



Get the level right

- ❖ Objects are easier to understand than symbols. Use visuals at your child's level.



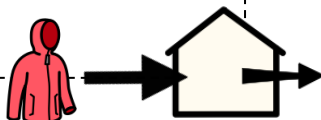
Demonstrate

- ❖ It is important your child sees visuals being used.



Be consistent

- ❖ Use visuals every time, for example using a reminder to put coat on, use it every time.



Sharing with school or nursery

- ❖ Use the same symbols or objects at home as nursery/school.



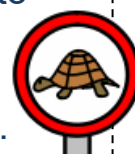
All communication is good

- ❖ Accept visuals are a valid communication method.
- ❖ Never force your child to communicate or withhold your child's favourite things.



Take things slowly

- ❖ Try introducing one type of visual, in one situation to start off with.
- ❖ Go at your child's pace.



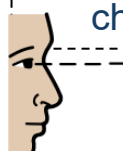
Be realistic

Use what you have available for ease e.g. show shoes before going outside, use pictures on phone when out and about.



Make visuals available

- ❖ Have visuals where your child can see them.



Keep trying!

- ❖ It takes time to understand visual supports, give them time and lots of practice.

