

Children are entitled to access support based on their **needs**, and **do not need to wait** until they have a **diagnosis or formal assessment**.

# CYMPHS

## Neurodevelopmental Assessment Pathway



### Finding Help and Support at School

- **Each school has a Special Educational Needs Co-ordinator (SENCO) or Inclusion Manager. They co-ordinate the provision for all pupils in the school who have Special Educational Needs and Disabilities (SEND).**
  - Find out who the SENCO is in your school – you can ask in the school office.
  - **Make sure the SENCO knows your child is on the ND pathway for assessment.**
  - Discuss any specific needs you think your child has in school with them. Include things like sensory needs. Schools are normally very happy to make reasonable adjustments to help support pupils.
  - **Not all pupils with SEND need dedicated support in the classroom with academic work. Support can come in lots of different ways, including promoting**
- self-help and independence skills, organisation, managing anxieties and developing social communication skills.**
- Your child will be included on the SEN Register. This is a list of pupils in the school who require extra support in some way.
  - **Ask the SENCO if your child would benefit from having a 'one-page profile,' so staff working with them can see at a glance anything important they need to know.**
  - Older pupils may be eligible for specific access arrangements to help them access
- formal assessments and exams. Each school has a member of staff who assesses this need and organises this. The SENCO will know who they are.
- **You can look on the school website for other information about SEND policies and procedures.**
  - Schools follow a graduated response to meet the additional needs of all pupils. Following this some pupils with additional needs may require assessment for an Education and Health Care Plan (EHCP). The EHC plan allows different services to work together. It identifies the best way to meet the needs of children or young people.

There are many organisations which can offer you free advice and support

<b>Leeds SEND Information</b> , Advice and Support Service (SENDIASS) support children and young people with SEND, along with their parents and carers, by providing guidance and help with any related concerns or questions.	<a href="https://sendiass.leeds.gov.uk/">https://sendiass.leeds.gov.uk/</a>	
Find out more about <b>ADHD</b> and <b>how to get help-</b>	<a href="https://www.youngminds.org.uk/young-person/mental-health-conditions/adhd-and-mental-health">https://www.youngminds.org.uk/young-person/mental-health-conditions/adhd-and-mental-health</a>	
<b>ND information hub-</b> This is a local website with lots of information and resources for neurodivergent children and young people, with or without diagnosis.	<a href="https://mindmate.org.uk/neurodiversity-information-hub/">https://mindmate.org.uk/neurodiversity-information-hub/</a>	
<b>Autism Arena CIC</b> provides online peer support, workshops, individual consultations for families and organisations	<a href="https://autismarena.org.uk/">https://autismarena.org.uk/</a>	
There is some great information on the <b>National Autistic Society (NAS)</b> website	<a href="https://www.autism.org.uk/">https://www.autism.org.uk/</a>	
<b>Leeds local Offer</b> single source of information for children and young people with SEND, and their families, outlining the support available from local education, health, and social care services	<a href="https://www.leedslocaloffer.org.uk/">https://www.leedslocaloffer.org.uk/</a>	
<b>ADHD UK-</b> This is a website that may be helpful at any stage of the assessment and diagnosis journey	<a href="https://adhduk.co.uk/">https://adhduk.co.uk/</a>	
<b>Barnardo's offer</b> a parenting support programme for parents and carers of neurodivergent children and young people aged 5-18 years old	<a href="https://barnardos-parenting.org.uk">https://barnardos-parenting.org.uk</a>	